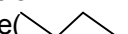


Name: _____

Roll No: _____

SKS Group of Institutions				
Syllabus of Class Pre Nursery, 2021-2022				
SUBJECT	EVALUATION - 1	EVALUATION - 2	EVALUATION - 3	EVALUATION - 4
ENGLISH Book's name: 1. Early Skills English 2. Active Steps Capital Letters 3. Early Skills Nursery Rhymes	<u>APRIL</u> ●Activity: Learn good manners Activity with pyramids Tearing paper, making a ball and throwing it in basket Folding handkerchief ●Rhymes: Twinkle Twinkle Little Star (Book Pg.No.:4) Baa Baa Black Sheep (Book Pg. No.:6) Bengali Rhymes- এক যে আছে মজার দেশ Rhymes Activity Pg.Nos.: 5 & 7 ●Identification: Standing line () <u>MAY</u> ●Activity: Revision ●Rhymes: Johnny Jhonny (Book Pg.No.:8)	<u>JULY</u> ●Identification: Semi circle(C) & circle(O) Letters 'Dd', 'Ee', 'Ff', 'Gg' on board and in copy ●Early Skills English Book Letters 'D', 'E', 'F', & 'G' with objects orally Book Pg.Nos.:7, 12, 13 & 14 Activity Pg.Nos.: 8, 9, 10 & 11 ●Rhymes: Jack and Jill (Book Pg.No.:14) Pat-a-Cake, Pat-a-Cake (Book Pg.No.:16) Rhymes Activity Pg.Nos.:15 & 17 ●Active Steps Book Pg.Nos.:5 & 7 ●Slanting line (/) in copy <u>AUGUST</u> ●Identification: Curved line (U) in copy Letters 'Hh', 'Ii', 'Jj', 'Kk' on board and in copy	<u>OCTOBER</u> ●Identification: Diagonal line (X) in copy Letters 'Pp', 'Qq' & 'Rr' on board and in copy ●Early Skills English Book Letters 'P', 'Q' & 'R' with objects orally Book Pg.Nos.:31, 36 & 37 Activity Pg.Nos.: 32, 33, 34 & 35 ●Rhymes: Teddy Bear, Teddy Bear (Book Pg.No.: 24) Rhymes Activity Pg.No.: 25 ●Active Steps Book Pg.No.: 9 <u>NOVEMBER</u> ●Identification: Strokes (S) in copy Letters 'Ss', 'Tt' & 'Uu', 'Vv' on board and in copy ●Early Skills English Book Letters 'S', 'T' & 'U' & 'V' with objects orally Book Pg.Nos.: 38, 39, 44 & 45	<u>JANUARY</u> ●Identification: Letters 'Yy' & 'Zz' on board and in copy ●Early Skills English Book Letters 'Y' & 'Z' with objects orally Book Pg.Nos.: 52 & 53 Activity Pg.Nos.: 54 & 55 ●Rhymes: Little Miss Muffet (Book Pg.No.: 32) Revision ●Active Steps Book Pg.Nos.: 16, 17, 18 & 19 <u>FEBRUARY</u> Oral revision of (A – Z) ●Early Skills English Book Activity Pg.Nos.: 54, 55, 58, 59 & 60 ●Rhymes: Revision ●Active Steps Book Pg.Nos.: 22 & 23

	<p>Hindi Rhymes- मछली जल की रानी Rhymes Activity Pg.Nos.: 9</p> <p>●Identification: Sleeping line (——)</p> <p>JUNE</p> <p>Evaluation-1</p> <p>Mode Of Assessment</p> <table border="0"> <tr><td>Oral :</td><td>10marks</td></tr> <tr><td>Identification:</td><td>10marks</td></tr> <tr><td>Rhymes :</td><td>10marks</td></tr> <tr><td>Class performance:</td><td>5marks</td></tr> <tr><td>Class Activity :</td><td><u>5marks</u></td></tr> <tr><td>Total :</td><td>40marks</td></tr> </table> <p>●Identification: Slanting line (\) (/) Letters 'Aa','Bb'& 'Cc' on board and in copy</p> <p>●Early Skills English Book Letters 'A','B'& 'C' with objects orally Book Pg.Nos.:4, 5 & 6</p> <p>●Rhymes: Hicory Dicory Dock (Book Pg.No.:10) Humpty Dumpty (Book Pg.No.:12) Bengali Rhymes- कमला फूलि</p>	Oral :	10marks	Identification:	10marks	Rhymes :	10marks	Class performance:	5marks	Class Activity :	<u>5marks</u>	Total :	40marks	<p>●Early Skills English Book Letters 'H','I', 'J',& 'K' with objects orally Book Pg.Nos.:15,20,21 & 22 Activity Pg.Nos.:16,17,18,19</p> <p>●Rhymes: The Wheels On the Bus (Book Pg.No.: 18) Hindi Rhymes- बंदर मामा Rhymes Activity Pg.No.:19</p> <p>SEPTEMBER</p> <p>Evaluation-2</p> <p>Mode Of Assessment</p> <table border="0"> <tr><td>Written:</td><td>25marks</td></tr> <tr><td>Identification :</td><td>20marks</td></tr> <tr><td>Rhymes :</td><td>15marks</td></tr> <tr><td>Pronunciation :</td><td>10marks</td></tr> <tr><td>Class Performance:</td><td>5marks</td></tr> <tr><td>Regularity :</td><td><u>5marks</u></td></tr> <tr><td>Total :</td><td>80marks</td></tr> </table> <p>●Identification: Zig zag line() in copy Letters 'L','M', 'N',& 'Oo' on board and in copy</p> <p>●Early Skills EnglishBook Letters 'L','M', 'N',& 'O' with objects orally Book Pg.Nos.:23,28,29 &30</p>	Written:	25marks	Identification :	20marks	Rhymes :	15marks	Pronunciation :	10marks	Class Performance:	5marks	Regularity :	<u>5marks</u>	Total :	80marks	<p>Activity Pg.Nos.: 40,41,42 &43</p> <p>●Rhymes: Five Little Monkeys (Book Pg.No.: 26) Two Little Dickie Birds (Book Pg.No.: 28) Rhymes ActivityPg.Nos.:27,29</p> <p>●Active Steps Book Pg.No.: 9</p> <p>DECEMBER</p> <p>Evaluation-3</p> <p>Mode Of Assessment</p> <table border="0"> <tr><td>Oral :</td><td>10marks</td></tr> <tr><td>Identification:</td><td>10marks</td></tr> <tr><td>Rhymes :</td><td>10marks</td></tr> <tr><td>Class performance:</td><td>5marks</td></tr> <tr><td>Class Activity :</td><td><u>5marks</u></td></tr> <tr><td>Total :</td><td>40marks</td></tr> </table> <p>●Identification: Letters 'Ww' & 'Xx', on board and in copy</p> <p>●Early Skills English Book Letters 'W',& 'X' with objects orally Book Pg.Nos.:46 & 47 Activity Pg.Nos.:48,49,50,51</p>	Oral :	10marks	Identification:	10marks	Rhymes :	10marks	Class performance:	5marks	Class Activity :	<u>5marks</u>	Total :	40marks	<p>Evaluation-4</p> <p>Mode Of Assessment</p> <table border="0"> <tr><td>Written:</td><td>25marks</td></tr> <tr><td>Identification :</td><td>20marks</td></tr> <tr><td>Rhymes :</td><td>15marks</td></tr> <tr><td>Pronunciation :</td><td>0marks</td></tr> <tr><td>Class Performance:</td><td>5marks</td></tr> <tr><td>Regularity :</td><td><u>5marks</u></td></tr> <tr><td>Total :</td><td>80marks</td></tr> </table> <p>MARCH</p> <p>Evaluation-4</p>	Written:	25marks	Identification :	20marks	Rhymes :	15marks	Pronunciation :	0marks	Class Performance:	5marks	Regularity :	<u>5marks</u>	Total :	80marks
Oral :	10marks																																																							
Identification:	10marks																																																							
Rhymes :	10marks																																																							
Class performance:	5marks																																																							
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Pronunciation :	0marks																																																							
Class Performance:	5marks																																																							
Regularity :	<u>5marks</u>																																																							
Total :	80marks																																																							

	<p>Rhymes Activity Pg.Nos.:11 & 13</p> <ul style="list-style-type: none"> ● Standing line () & ● Sleeping line (—) in copy 	<p>Activity Pg.Nos.:24,25,26,27</p> <ul style="list-style-type: none"> ● Rhymes: One, Two Buckle My Shoe (Book Pg.No.: 20) Chubby Cheeks (Book Pg.No.:22) Rhymes Activity Pg.Nos.:21 & 23 ● Active Steps Book Pg.No.:6 	<ul style="list-style-type: none"> ● Rhymes: Row Row Row Your Boat (Book Pg.No.: 30) Rhymes Activity Pg.No: 31 ● Active Steps Book Pg.Nos.: 12,13,14 & 15 	
SUBJECT	EVALUATION - 1	EVALUATION - 2	EVALUATION - 3	EVALUATION - 4
<p>Mathematics:</p> <p>Book's name:</p> <p>1. Early Skills Numbers Book</p> <p>2. Numeracy Book</p> <p>3. Numeracy Book A</p>	<p><u>APRIL</u></p> <ul style="list-style-type: none"> ● Activity: Toss the ball Play with shape Identify their Books and Dairy <p><u>MAY</u></p> <ul style="list-style-type: none"> ● Activity: Opening shoes and socks ● Concepts of shapes (Circle, Square, Triangle & Rectangle) ● Early Skills Numbers Book Pg.Nos.: 17,18,19 & 20 ● Numeracy Book: Pg.No.: 1 	<p><u>JULY</u></p> <ul style="list-style-type: none"> ● identification Numerals 3 & 4 on board and in copy ● Early Skills Numbers Book Oral counting of numerals 3 & 4 with objects Pg.Nos.: 26 & 27 ● Numeracy Book: Activity Pg.Nos.: 39,40,41,42,43 & 44 <p><u>AUGUST</u></p> <ul style="list-style-type: none"> ● identification Numerals 5 & 6 on board and in copy 	<p><u>OCTOBER</u></p> <ul style="list-style-type: none"> ● identification Numerals 8 & 9 on board and in copy ● Early Skills Numbers Book Oral counting of numerals 8 & 9 with objects Pg.Nos.: 31 & 32 ● Numeracy Book: Activity Pg.Nos.: 58,59 & 60 <p><u>NOVEMBER</u></p> <ul style="list-style-type: none"> ● identification Numeral 10 on board and in copy 	<p><u>JANUARY</u></p> <ul style="list-style-type: none"> ● identification Numerals 15,16, & 17 on board ● Early Skills Numbers Book Oral counting of numerals 15,16, & 17 with objects Pg.Nos.: 40,41 & 42 ● Numeracy Book A: Activity Pg.Nos.: 58,59,62,63,64,65 & 66 <p><u>FEBRUARY</u></p> <ul style="list-style-type: none"> ● identification Numerals 18,19, & 20 on board

	<p><u>JUNE</u></p> <p>Evaluation-1</p> <p><u>Mode Of Assessment</u></p> <p>Oral : 10marks Identification: 10marks Counting : 10marks Class performance: 5marks Class Activity : 5marks Total : 40marks</p> <p>●identification Numerals 1 & 2 on board and in copy</p> <p>● Early Skills Numbers book Oral counting of numerals 1 & 2 with objects Pg.Nos.: 24 & 25</p> <p>●Numeracy Book: Activity Pg.Nos.: 16,17,18,19,20,21,34,35,36, 37 & 38</p>	<p>● Early Skills Numbers Book Oral counting of numerals 5 & 6 with objects Pg.Nos.: 28 & 29</p> <p>●Numeracy Book: Activity Pg.Nos.: 45,46,47,48 & 55</p> <p><u>SEPTEMBER</u></p> <p>Evaluation-2</p> <p><u>Mode Of Assessment</u></p> <p>Written : 25marks Identification: 20marks Counting : 15marks Promptness: 10marks Class performance: 5marks Regularity : 5marks Total : 80marks</p> <p>●identification Numeral 7 on board and in copy</p> <p>● Early Skills Numbers Book Oral counting of numeral 7 with objects Pg.Nos.: 30</p> <p>●Numeracy Book: Activity Pg.Nos.: 56 & 57</p>	<p>Numeral 11 on board</p> <p>● Early Skills Numbers Book Oral counting of numerals 10 & 11 with objects Pg.Nos.: 33,34,35 & 36</p> <p>●Numeracy Book: Activity Pg.Nos.: 61,62,63 & 64</p> <p><u>DECEMBER</u></p> <p>Evaluation-3</p> <p><u>Mode Of Assessment</u></p> <p>Oral : 10marks Identification: 10marks Counting : 10marks Class performance: 5marks Class Activity : 5marks Total : 40marks</p> <p>●identification Numerals 12,13, & 14 on board</p> <p>● Early Skills Numbers Book Oral counting of numerals 12,13, & 14 with objects Pg.Nos.: 37,38 & 39</p> <p>●Numeracy Book A: Activity Pg.Nos.: 49,50,51,52,53,54,55,56 & 57</p>	<p>● Early Skills Numbers Book Oral counting of numerals 18,19, & 20 with objects Pg.Nos.:46 & 47</p> <p>●Numeracy Book A: Activity Pg.Nos.: 67,68,70,71,72,73 & 74</p> <p>Evaluation-4</p> <p><u>Mode Of Assessment</u></p> <p>Written : 25marks Identification: 20marks Counting : 15marks Promptness: 10marks Class performance: 5marks Regularity : 5marks Total : 80marks</p> <p><u>MARCH</u></p> <p>Evaluation-4</p>
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SUBJECT	EVALUATION - 1	EVALUATION - 2	EVALUATION - 3	EVALUATION – 4												
<p>CONCEPTS</p> <p>Book's Name:</p> <p>1. Raindrops A Book of Environmental Studies</p>	<p><u>APRIL</u></p> <ul style="list-style-type: none"> ● Raindrops Book Concepts of colours (Red, Yellow Blue, Green, Orange, Black, white) Book Pg. No. : 68 Names of Fruits (Apple, Mango, Banana, Grapes & Orange) Book Pg. No.: 20 ● Activity Nurture Numeracy Book Pg. Nos. : 12 & 13 Raindrops book Pg.No.: 8 <p><u>MAY</u></p> <ul style="list-style-type: none"> ● Raindrops Book Concepts of colours (Revision) Names of Fruits (Revision) Names of Vegetables (Tomato, Potato, Carrot, Cabbage & Brinjal) Book Pg No. : 23 & 24 ● Activity : Nurture Numeracy Book Pg.Nos. : 5 & 1 	<p><u>JULY</u></p> <ul style="list-style-type: none"> ● Raindrops Book Names of Domestic Animals (Cow, Goat, Sheep, Horse, Buffalo) Book Pg. No.: 30 Wild Animals (Tiger, Lion, Dear, Elephant Monkey) Book Pg.No.:28 Concepts of Long and Short ● Activity Nurture Numeracy Book Pg.Nos.: 26 & 27 Early Skills Numbers Book Pg.No.: 11 <p><u>AUGUST</u></p> <ul style="list-style-type: none"> ● Raindrops Book Names of Birds (Crow, Parrot, Owl, Pigeon, Peacock) Names of Insects (Ant, Butterfly, Bee, Spider Ladybird) Book Pg. Nos.:38 &39 Concepts of Tall and Short 	<p><u>OCTOBER</u></p> <ul style="list-style-type: none"> ● Raindrops Book Names of things I can do (Clap, Draw, Laugh, Eat and Dance,) Book Pg.Nos.: 66 & 67 Concepts of Near and Far ● Activity Early Skills Numbers Book Pg. No.: 5 <p><u>NOVEMBER</u></p> <ul style="list-style-type: none"> ● Raindrops Book Names of Birds and Insects (Revision) Concepts of Thick and Thin ● Activity Early Skills Numbers Book Pg. No.:13 	<p><u>JANUARY</u></p> <ul style="list-style-type: none"> ● Raindrops Book Pg. Nos.: 14 & 9 My Classroom My Family Concepts of Near and Far (Revision) <p><u>FEBRUARY</u></p> <p>Revision</p> <p>Evaluation-4</p> <p><u>Mode of Assessment</u></p> <table> <tr> <td>Written:</td> <td>25marks</td> </tr> <tr> <td>Oral:</td> <td>20 marks</td> </tr> <tr> <td>Identification:</td> <td>15 marks</td> </tr> <tr> <td>Pronunciation:</td> <td>10 marks</td> </tr> <tr> <td>Class Activity:</td> <td>10 marks</td> </tr> <tr> <td>Total:</td> <td>80 marks</td> </tr> </table> <p><u>MARCH</u></p> <p>Evaluation- 4</p>	Written:	25marks	Oral:	20 marks	Identification:	15 marks	Pronunciation:	10 marks	Class Activity:	10 marks	Total:	80 marks
Written:	25marks															
Oral:	20 marks															
Identification:	15 marks															
Pronunciation:	10 marks															
Class Activity:	10 marks															
Total:	80 marks															

	<p><u>JUNE</u></p> <p>Evaluation-1</p> <p><u>Mode of Assessment</u></p> <p>Oral: 10marks Identification: 10marks Class Performance: 10marks Pronunciation: 5marks Class Activity: <u>5marks</u> Total: 40marks</p> <p>●Raindrops Book Names of Flowers (Marigold, Lily, Lotus, Rose and Sunflower) Book Pg No. : 26</p> <p>Concepts of Big and Small</p> <p>● Activity Nurture Numeracy Book Pg.Nos.: 24 & 25</p> <p>Early Skills Numbers Book Pg. No.: 4</p>	<p>●Activity Nurture Numeracy Book Pg. Nos.: 28 & 29 Early Skills Number Book Pg No.: 6</p> <p><u>SEPTEMBER</u></p> <p>Evaluation-2</p> <p><u>Mode of Assessment</u></p> <p>Written: 25 marks Oral: 20 marks Identification: 15 marks Pronunciation: 10marks Class Activity: <u>10marks</u> Total: 80 marks</p> <p>● Raindrops Book Names of Body Parts Pg No. 3</p> <p>Concepts of Full and Empty</p>	<p><u>DECEMBER</u></p> <p>Evaluation-3</p> <p><u>Mode of Assessment</u></p> <p>Written: 10 marks Identification: 10 marks Oral 10marks Pronunciation: 5marks Class Activity: <u>5marks</u> Total: 40marks</p> <p>●Raindrops Book Names of Body Parts (Revision)</p> <p>Concepts of Full and Empty (Revision) Names of Insects (Revision)</p> <p>●Activity Nurture Numeracy Book A Pg.Nos.: 10,11,38,39 & 46</p>	
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SUBJECT	EVALUATION-1	EVALUATION-2	EVALUATION-3	EVALUATION-4
DRAWING Book's Name: 1. Drawing & Colouring Book 2. Colours & Craft Book 3. World Of Creative Art Book	<u>APRIL</u> <ul style="list-style-type: none"> ● Identification: Primary Colours (Red, Yellow, and Blue) Colours (Black, White, Orange, Green Pink and Brown) ● Scribbling on the newspaper with crayons Drawing & Colouring Book Pg.Nos.: 4 &5 <u>MAY</u> <ul style="list-style-type: none"> ● Identification Colours (Revision) Drawing & Colouring Book Pg.Nos.:6,7,8 & 9 <u>JUNE</u> Evaluation-1 <u>Mode of Assessment</u> Class Test: 10 marks Class Performance: 10 marks Total: 20 marks Drawing & Colouring Book Pg. Nos.: 10,11,12 & 13	<u>JULY</u> Drawing & Colouring Book Pg. Nos.: 15,16,17,18,&19 Colours & Craft Book Pg Nos.: 3 & 4 <u>AUGUST</u> Drawing & Colouring Book Pg. Nos.: 20,21,22 & 23 Colour & Craft Book Pg. Nos. 5,7,8 & 9 <u>SEPTEMBER</u> Evaluation-2 <u>Mode of Assessment</u> Class Test: 10 marks Class Performance: 10 marks Total: 20 marks Drawing & Clouring Book Pg. Nos.: 24,25,26 & 28 Colours & Craft Book Pg, Nos.: 11 & 13	<u>OCTOBER</u> World Of Creative Art Book Book Pg. Nos.:2,3,4 & 5 Colours & Craft Book Pg. Nos.: 18,20 & 21 <u>NOVEMBER</u> World Of Creative Art Book Book Pg. Nos.:6,7,8 & 9 Colours & Craft Book Pg.Nos.: 24,25 & 28 <u>DECEMBER</u> Evaluation-3 <u>Mode of Assessment</u> Class Test: 10 marks Class Performance: 10 marks Total : 20 marks World Of Creative Art Book Pg.Nos.: 11,12,13 & 24 Colours & Craft Book Pg.Nos.:12,29 & 34	<u>JANUARY</u> World Of Creative Art Book Pg.Nos.:16,17,18,20 & 21 Colours & Craft Book Pg.Nos.: 36 ,37 & 42 <u>FEBRUARY</u> World Of Creative Art Book Pg.Nos.:29,31 & 32 Craft Book Colours & Pg.Nos.: 26 & 39 Evaluation-4 <u>Mode of Assessment</u> Class Test: 10marks Class Performance: 10marks Total: 20marks <u>MARCH</u> Evaluation-4

